



Education & Skills Annual Report

March 2019

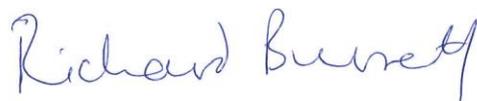


Introduction



I am delighted to present the annual report for education and skills for 2019. The children of West Sussex continue to receive an improving education; more are in at least good schools and more achieved better than the previous year. I continue to be amazed by the skills, dedication and hard work of the teachers, leaders and all other staff who give our children and young people the best start in life.

Richard Burrett
Cabinet Member for
Education & Skills



The annual report provides us with a clear steer on the successes and issues we still need to work through. I am heartened by the commitment of our schools and teachers to continue to improve provision and the achievement of our children and young people. We know that our improvement journey is not yet complete and have set clear priorities for the coming year to support our schools in continuing this journey.

Paul Wagstaff
Director, Education & Skills



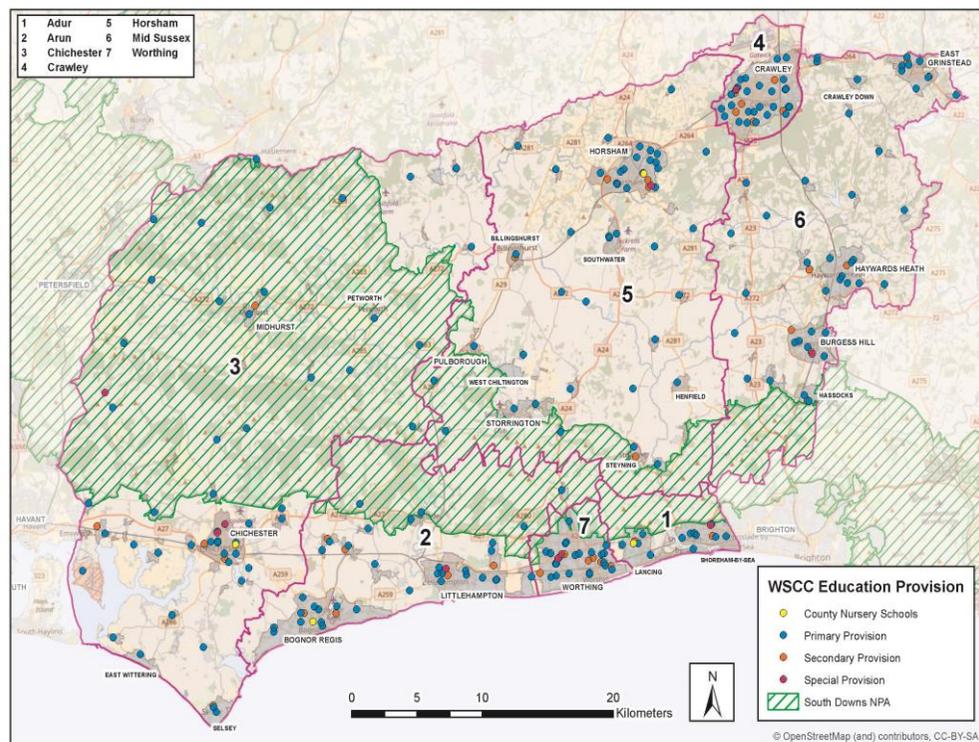
Key aims 2019 -20

- Raise attainment at Key Stages 1 and 2 to be close to or above the national average.
- Further improve Key Stage 2 outcomes for pupils with support for Special Educational Needs and Disabilities (SEND) to be in line with national average.
- Reduce exclusions for pupils with SEND to be at least in line with national.
- Increase the proportion of children and young people being educated in their local maintained or academy provision.

Priorities

- Embed and develop our School Effectiveness Strategy 2018-2022 and further develop our strategy for supporting our small schools in the particular challenges they face.
- Engaging schools and our stakeholders in the development of our new SEND and Inclusion Strategy 2019-2023.
- Continuing to improve achievement and progress for all our children and young people and to reduce the risk of exclusion from education and learning.
- Establish a coherent suite of traded services to schools that respond to the needs of schools, deliver high quality, and which support schools in their improvement and in meeting their statutory responsibilities.

School organisation



The overall school population in West Sussex continues to grow, especially close to the urban areas. The county continues to have a diversity of schools and needs to increase schools provision in the growing areas. However, the shift in the population means a few schools in some areas are becoming less popular seeing a reduction in pupil numbers. Across the county, reception year numbers appear to have plateaued, although the council faces

different challenges with housing development across the county creating pockets of pressure.

In 2018 three schools became an academy and Bishop Tufnell infant and junior schools amalgamated into Bishop Tufnell Primary School.

The [School Effectiveness Strategy, 2018 – 2022](#), sets out how we can organise our schools to deliver high quality provision.

Number of Schools

School Type	Academies & Free Schools	Maintained	Total
Nursery	0	4	4
Primary	47	180	227
Secondary	17	20	37
Free	2	0	2
Special	1	10	11
Pupil Referral Unit	0	2	2
Total	67	216	283

Number of Pupils

School Type	Academies & Free Schools	Maintained	Total
Nursery	0	386	386
Primary	18,950	45,992	64,942
Secondary	19,887	25,222	45,109
Free	1,644	0	1,644
Special	61	1,628	1,689
Pupil Referral Unit	0	160	160
Total	40,542	73,388	113,930

Source: School Census October 2018; Excludes Brantridge House School – Special Academy

Key strategic targets

West Sussex County Council is near or close to meeting nearly all of the council set target for Education set out in the [West Sussex Plan](#). We aim to be in the top quartile of all local authorities by 2022 for all the targets and provide the best start in life.

The total number of West Sussex schools that are judged good or outstanding has increased slightly since 2017 – 18. The proportion of pupils in schools that are good or outstanding has also increased and is higher than any point in the last two academic years. The increase is symptomatic of improved results at Key Stages 1 and 2 and stronger performance continuing at Key Stage 4.

% of Good or Outstanding schools

84.8%

Primary Schools – 84.6%

Secondary Schools – 82.1%

Special Schools – 100%



% of pupils attending Good or Outstanding schools

86.2%

Primary School Pupils – 85.5%

Secondary School Pupils – 86.7%

Special Schools Pupils – 100%



Source: Ofsted Monthly reporting file. Latest figure at February 2019

The School Effectiveness Strategy, 2018 – 2022, has enhanced the robustness of preparing school leadership to withstand inspection. This includes strengthening the approach to school improvement.

In 2019, the targets will be modified to represent the alterations in the way the Department of Education (DfE) are collecting data on inspection. This will mean that to meet our target of being in the top quartile by 2022 at least another 5,600 pupils need to be in at least good schools.

Sugar reduction in school meals

Since 2014 sugar in primary schools meals has reduced by **73%** in the **32,000** meals that are served each day.

This is **2.5 kilos** in sugar less per child over a year and across the county the equivalent weight of **6 double decker buses**



Inclusion

Special Educational Needs and Disabilities (SEND) and Disadvantaged pupils, including Children Looked After (CLA)

The gap between the attainment of disadvantaged pupils in West Sussex and other pupils is greater than it is nationally. But is narrowing, for the first time since 2016 the difference in Crawley is better than the national gap. Exclusions of pupils from West Sussex schools are increasing and reflect a national pattern.

We aim to develop more inclusive practice through the Special Educational Needs and Disability (SEND) and Inclusion Strategy. Developing stronger inclusive education in mainstream schools, alternative provision and special schools will significantly contribute to better pupil outcomes and narrow the gap.



Source: Key Stage 2 DfE Statistics; Outcomes for academic year 2017/18

	West Sussex	England
Pupils with SEN Support	13.7% (17,036)	11.7%
Pupils with Education, Health Care Plans	3.1% (3,907)	2.9%

Source: Latest publically-released data: January 2018

Expected attainment Reading, Writing and Maths (RWM)

	West Sussex	England
Pupils with SEN Support	18.0%	24.0%
Pupils with Education, Health and Care Plans	5.0%	9.0%

Source Latest publically-released data: January 2018

The attainment gap between Children Looked After and their peers remains wide. Narrowing this gap remains a primary objective of the Virtual School. There has been an improvement in the average Progress 8 score in 2017/2018 from the previous year.

The Virtual School will continue to work to improve the attendance of Children Looked After through timely interventions and bespoke educational packages. Due to the nature of looked after children there is a constantly changing cohort with an influx and outflow of children on a regular basis.



Source: Virtual School monthly reporting – Jan 2019; Outcomes for looked after children DfE Statistic



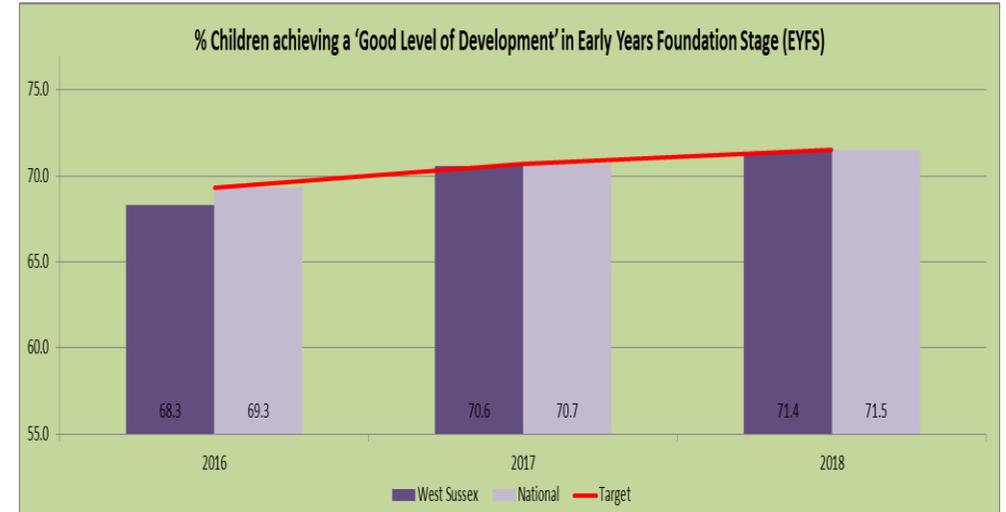
700 children are in the care of West Sussex County Council, 414 are of school age

Source: Virtual School monthly reporting – Feb 2019

Early Years Foundation Stage

We want children to have the best start in life and aim to be in the top quartile of all local authorities for a good level of development for reception year children.

There has been a rise in the proportion of children receiving a good level of development, and we are close to the national average. This means that we remain in the third quartile of local authorities. However, our rate of improvement is better than the national increase over the same period.



Source: EYFSP DfE Statistics outcomes for academic year 2017/18

Children benefiting from funded early education

	West Sussex	England
Two year-olds	75% (1,650)	72%
Three and four year olds	96% (18,480)	94%

Source: Latest publically-released data: January 2018

Primary Age Key Stage 1

The proportion of pupils that attain the expected standard in each of reading, writing and mathematics (RWM) together continues to rise, but we remain in the third quartile nationally. We aim to exceed the national average by 2022 for Key Stage 1.

The proportion of pupils at Key Stage 1 attaining the expected standard has improved and in 2018 attainment was close to the target.

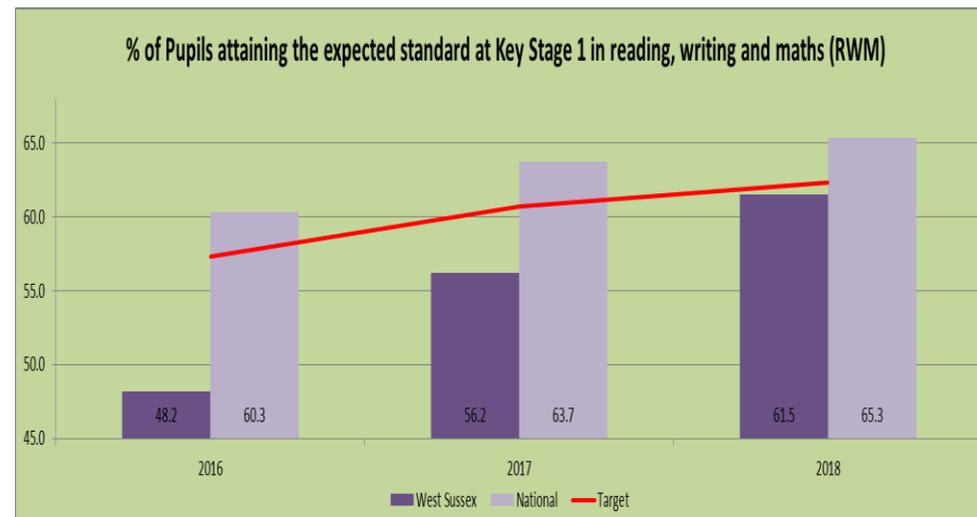
- Reading attainment is 0.8% below the national average
- Writing attainment is 3.6% below the national average
- Mathematics attainment is 2.4% below the national average.

The proportion of pupils working at greater depth in Key Stage 1 to 7.5% has increased for all three subjects.

Primary school place admissions

	West Sussex	England
First Preference	91.1%	91.0%
Top three preferences	98.9%	97.7%

Source: Latest publically-released data: June 2018 for those starting in September 2018



Source: NOVA outcomes for academic year 2017/18



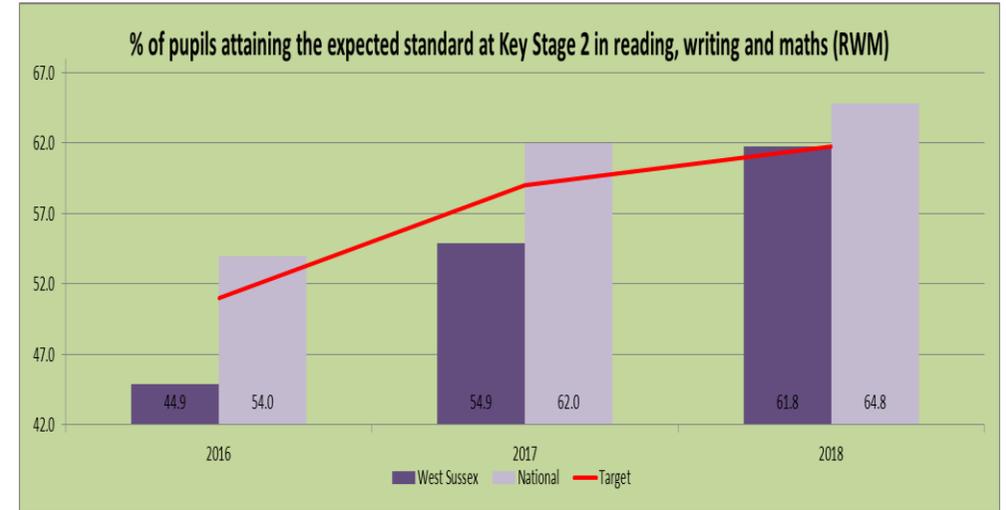
Primary Age Key Stage 2

The proportion of pupils at Key Stage 2 that attain the expected standard in each of reading, writing and mathematics (RWM) together continues to rise at a quicker rate than nationally.

For the first time since the start of the new curriculum, reading attainment in West Sussex, at the expected standard or better, is above the national average. West Sussex combined results have moved up into the third quartile nationally.

- Reading attainment is above national average
- Writing attainment is 2.8% below national average
- Mathematics attainment is 2.4% below national average.

For those pupils in West Sussex working at greater depth in all three subjects has improved standards, but the outcomes remain lower than national.



Source: Key Stage 2 DfE Statistics outcomes for academic year 2017/18

First language other than English

	West Sussex	England
Primary Age	11.7%	21.2%
Secondary Age	8.7%	16.6%

Source: Latest publically-released data: January 2018

Secondary Age Key Stage 4

At Key Stage 4, the achievement of children and young people remains strong compared to other Key Stages in the county.

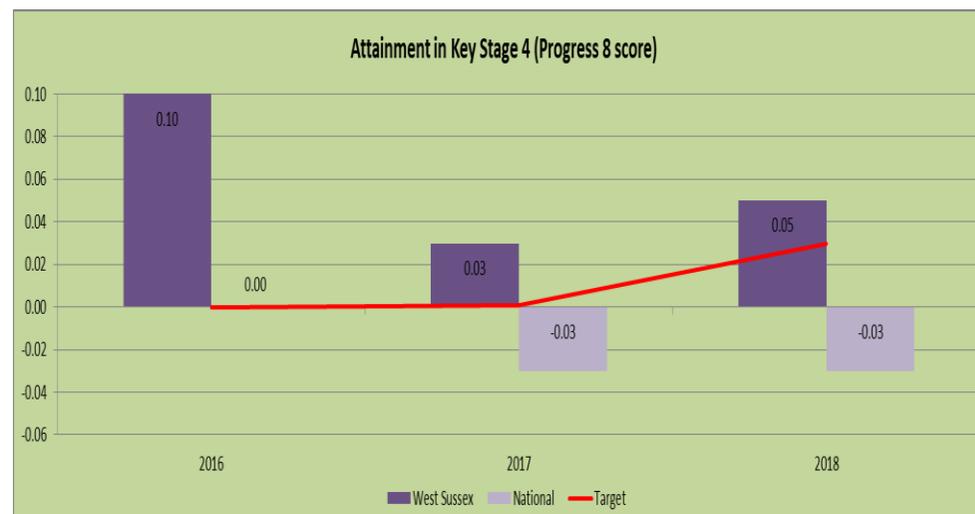
Progress 8, measures the progress pupils make from primary school year 6 to secondary school year 11 in a range of subjects. In 2018, the progress from Key Stage 2 remains above a national average and West Sussex are ranked in the second quartile.

Progress is especially strong for mathematics and other academic subjects counted towards the English Baccalaureate. Progress for English is in line with that achieved nationally.

In science more pupils are entered and they do better in West Sussex than is nationally achieved. However, languages and humanities are not as strong and subjects contributing to a broader curriculum achieve less well in the county.

Attainment 8, measures the attainment of the eight subjects counted towards the English Baccalaureate. This is now the same as that achieved nationally for state funded schools. This is a declining position as in previous years West Sussex was above the national average.

Pupils who are disadvantaged do less well at GCSE than those nationally.



Source: Key Stage 4 DfE Statistics outcomes for academic year 2017/18

Secondary school place admissions

	West Sussex	England
First Preference	91.1%	82.1%
Top three preferences	98.5%	93.87%

Source: Latest publically-released data: June 2018 for those starting in September 2018

Post-16 and Key Stage 5

We aim to decrease the number of 16-17 year olds who are not in education, employment or training. Every young person who is not in education, employment or training (NEET) remains a concern for the council and we focus on helping them find appropriate education and training.

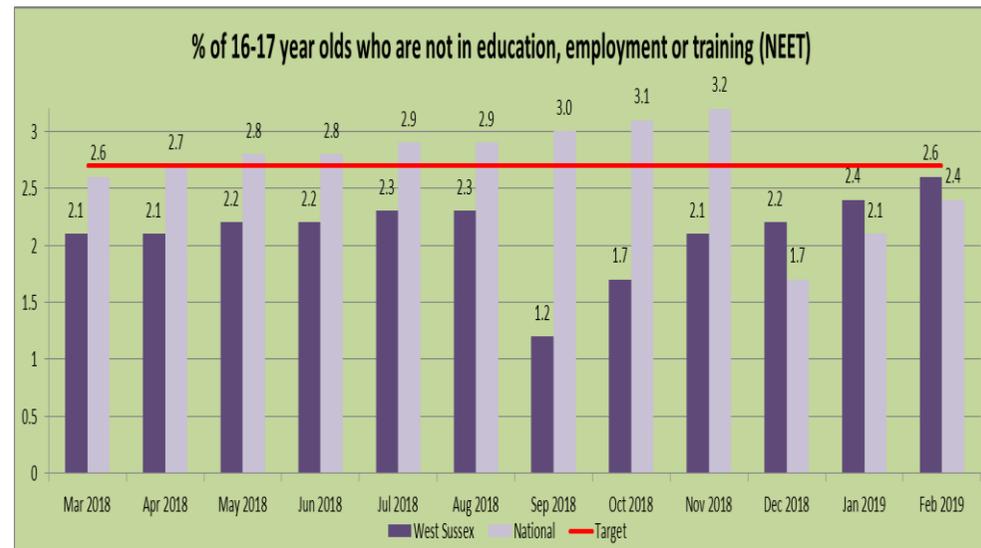
Each September the council conducts an Annual Activity Survey to confirm the destinations of all young people in the academic years 12 and 13. We have tracked over 16,000 young people, which is in line with regional figures and better than national.

Our team worked with 293, Year 11s who were identified by schools as being at high risk of becoming NEET. Over 70% of these young people have been supported into employment, education or training by the end of October 2018. We commenced a new European-funded NEET project in the summer of 2018 and so far we have signed up over 150 NEET young people onto the programme of support in the first six months.

At A level, progress from Key Stage 4 is generally slightly below that achieved by students nationally, especially for the most able pupils. However, the Average Point Score (APS), for Level 3 and A level cohorts, progress is slightly above that achieved nationally.

	West Sussex	England (state funded)
Average point score per entry for Level 3 pupils	33.2%	32.6%
Average point score per entry for A level pupils	33.6%	32.8%

Source: Latest publically-released data: January 2019 for 2017/2018 academic year



Source: Latest publically-released data: January 2018 for 16/17 destinations

7,975 young people at the end of Key Stage 4

88% are attending sustained education providers
(86% in England)

34% at a Further Education College or other FE provider

39% at a state-funded School sixth form

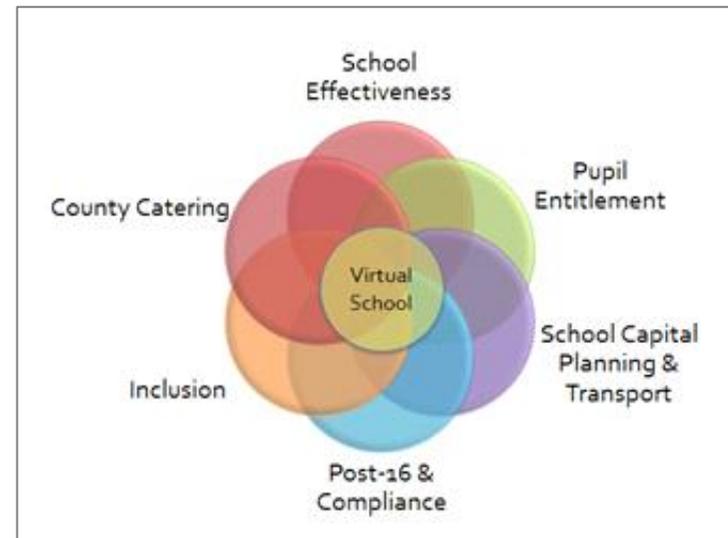
13% at a sixth form college

Source: Latest publically-released data: January 2018 for 16/17 destinations

Education & Skills Directorate achievements

- Attainment at Key Stage 1 and 2 is improving at a fast rate.
- At Key Stage 4, pupils achieve above the national average.
- Successfully bidding for ESIF funding to support NEETS (not in education, employment or training) in partnership with Brighton & Hove.
- There are 101 apprentices working across the council.
- Our four headteacher led Area Inclusion and Improvement Boards commission and broker school-to-school support for schools that need to improve.
- Working in partnership with schools and governing bodies on budget and funding challenges, especially in small schools.
- Successful roll out of the required changes to Free School Meals due to Universal Credit, ensuring pupil's get their meals.
- Our Catering Services Team, achieved 8 awards, including gold, at LACA (Lead Association for Catering in Education) 'Finishing Touches' professional salon culinaire, and our Head of Catering Services was a finalist for the Roger Davis Outstanding Achievement and shortlisted for Cost Sector Catering's 25th anniversary Awards.
- The Catering Services Team successfully helped West Sussex retain 'Fair Trade County Council' status and uses Fairtrade products in all catering outlets, hold awareness sessions in schools and replaced plastics with re-useable alternatives.

- Our Food Safety Training delivered a 99% pass rate of RSPH (Royal Society for Public Health) courses, training around 500 people.



Key Decisions by Cabinet Member for Education & Skills

Key decisions are those which involve a proposal to spend or save £500,000 or more and/or are significant in terms of the effect on people or the place of two or more electoral divisions. Advance notice of these key decisions are provided through publication in the [Forward Plan](#). From April 2018 to March 2019 the Cabinet Member made some key decisions for policy and practice to ensure education is supported in the county.

- Approval of a new School Effectiveness Strategy
- Creation of additional Special Support Centres
- School Funding 2019/20

Decisions were made to ensure that there are sufficient school places for our children at the following schools and colleges:

- The Forest School, Horsham;
- Felpham Community College;
- The Angmering School;
- Special Support Centre at Maidenbower Junior School, Crawley;
- Crawley Down Primary School;
- St Mary's Catholic Primary School, Bognor Regis;
- Nyewood Junior School, Bognor Regis;
- Shelley Primary School, Broadbridge Heath;
- Bourne Community College;
- The age range of Bishop Tufnell Infant School was extended to become an age 4 to 11 (YR – Y6) all-through Primary School.

Children & Young Peoples Services Select Committee

The Children and Young People's Services Select Committee is responsible for the overview and scrutiny of education, including adult education, alongside youth support and development services and the community health and health liaison for children and families. Over the last year the committee has considered some key policies and decisions:

- [School Effectiveness Strategy](#)
- [Developing a Sustainable Workforce](#)
- [Special Educational Needs and Disabilities](#)
- [School Funding](#)



Further Information

West Sussex County Council Performance Dashboard

www.performance.westsussex.gov.uk

Department for Education Statistics:

www.compare-school-performance.service.gov.uk
www.gov.uk/government/organisations/department-for-education/about/statistics#forthcoming-publications

Progress 8 (and Attainment 8) definitions:

www.gov.uk/government/publications/progress-8-school-performance-measure

16 to 18 accountability measures:

www.assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/746566/16-18_Accountability_Measures_Technical_Guide_Oct18.pdf

West Sussex School Effectiveness Strategy:

www.westsussex.gov.uk/about-the-council/policies-and-reports/school-policy-and-reports/school-effectiveness-strategy

Planning School Places:

www.westsussex.gov.uk/about-the-council/policies-and-reports/school-policy-and-reports/planning-school-places

The data

The pupil performance data used to compile this report is for the academic year 2017/18. Data is validated by the DfE in the autumn term with Key Stage 4 data published in early 2019.

The data concerning the proportion of schools and the proportion of pupils who attend at least good schools is the latest data and from the end of February 2019. Other dates are as stated.

